DOCUMENT RESUME

ED 266 811 JC 860 084

AUTHOR Head, Ronald B.
TITLE Minority Enrollment Report: Fall Quarter 1985. Research Report Number 3-85.
INSTITUTION Piedmont Virginia Community Coll., Charlottesville, VA. Office of Institutional Research and Planning.
PUB DATE Dec 85
NOTE 36p.; Tables contain small print.
PUB TYPE Reports - Research/Technical (143)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Community Colleges; Educational Trends; *Enrollment Trends; Longitudinal Studies; *Minority Groups; School Demography; *Student Characteristics; Trend Analysis; Two Year Colleges; *Two Year College Students

ABSTRACT

In 1985, a study was conducted at Piedmont Virginia Community College (PVCC), using longitudinal minority enrollment data to examine trends which might be of interest to those involved in planning student recruitment activities. Study findings included the the following: (1) 434 minority students were enrolled at PVCC during fall 1985, representing 11.5% of the student body, the highest percentage since 1980; (2) the largest percentage of minority students (82.5%) were Blacks, followed by Asians (12.9%), Hispanic Americans (3.5%), other minorities (2.5%), and American Indians (1.3%); (3) the percentage of minority students had been relatively stable during the past 5 years, ranging from a low of 10.2% to a high of 11.5%; (4) the ratio of minority males to females closely approximated the male/female ratio in the student body as a whole; (5) the number of minority first-time and incoming transfer students at PVCC dropped from fall 1981 through fall 1985, with especially large decreases from 1981 to 1982 and from 1983 to 1984; (6) the percentage of minority students enrolled in associate degree programs dropped by nearly 10% between 1981 and 1985; (7) 15.2% of the minority students were classified as developmental students, compared to 3.4% of the White students; (8) the percentage of minority unclassified students increased steadily since 1981; (9) the median age for both Whites and Blacks was 28; and (10) one of every three minority students was enrolled full-time in 1981 compared to one of every six in 1985. (LAL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED266811

Minority Enrollment Report:

Fall Quarter 1985

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

R. B. HEAD

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☒ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

Office of Institutional Research and Planning
Piedmont Virginia Community College
Charlottesville, Virginia
Research Report Number 3-85

IC 860 084

MINORITY ENROLLMENT REPORT:

FALL QUARTER 1985

Dr. Ronald B. Head (Author)
Coordinator of Institutional Research and Planning
Piedmont Virginia Community College

Dr. George B. Vaughan
President
Piedmont Virginia Community College

Office of Institutional Research and Planning
Piedmont Virginia Community College
Charlottesville, Virginia
Research Report Number 3-85

December 1985

MINORITY ENROLLMENT REPORT:
FALL QUARTER 1985

INTRODUCTION

This is the sixth in a continuing series of reports concerning minority enrollment at Piedmont Virginia Community College. The purpose of these reports is to display longitudinal minority enrollment data and examine trends which might be of interest to those involved in planning student recruitment activities.

The first Minority Enrollment Report, issued by the Dean of Student Services, covered the Fall Quarter of 1979. Reports for the Fall Quarters of 1980, 1981, 1983, and 1984 were issued by the Office of Institutional Research and Planning. No formal report for the Fall Quarter of 1982 was issued, but that quarter is documented in the report relating to the Fall Quarter of 1983.

METHODOLOGY

Data for this report were obtained from the Student Enrollment Booklets published each Fall by the Virginia Community College System. These booklets consist of numerous tables of data relating to many different aspects of student enrollment within the VCCS. Each table from which data were obtained is noted within this Report.

It should be understood that the data contained within these booklets is mid-quarter census data. Official VCCS headcounts are

derived from mid-quarter census data; official VCCS FTE's, however, are derived from end-of-quarter census data. The difference in headcount between mid-quarter and end-of-quarter is often large. The mid-quarter Fall 1985 headcount, for instance, was 3,777; the end-of-quarter headcount was 3,847. Unless otherwise noted, all figures in this Report are mid-quarter figures.

This Report essentially follows the format of last year's Report. Data have been cross-tabulated by race and other significant characteristics (sex, age, residence, status, program, etc.). Information is displayed in tables and figures which follow the narrative summary.

A few changes and modifications, however, have been made. Enrollment data now cover a four-year period of time, rather than a three-year period. Tables 1 through 7 have been expanded to include a five-year average of all data. Two new tables have been introduced. One provides information on student status (full-time, part-time), location (on-campus, off-campus), and time (day, evening). The other supplies a "snapshot" of major characteristics by five-year intervals (1975, 1980, and 1985). Finally, charts highlighting important characteristics have been included as Figures 1 through 6.

RESULTS

Four-hundred thirty-four minority students enrolled at PVCC during the Fall Quarter of 1985. This is the second largest number of minority students attending the College during any single quarter and

the most since 1980, when 441 minority students were enrolled. The percentage of minority students within the student body as a whole was 11.5%, the highest percentage since 1980. Of these minority students, 358 (or 82.5% of all minority students and 9.5% of all students) were Black. As was the case with minority students in general, this is the largest number of Blacks in attendance at PVCC since 1980.

As is evident from Figure 1 and Table 1, the percentage of minority students at PVCC has been relatively stable during the past five years, ranging from a low of 10.2% in 1982 to a high of 11.5% this year. The average minority enrollment during this period was 10.9%.

As is graphically depicted in Figure 2, by far the largest number of these students were Blacks, who have accounted for 79.9% of all minority students, and 8.7% of all students, during the period 1981-1985. The next largest minority at Piedmont were Orientals, who have accounted for 12.9% of minority students, followed by Spanish Americans (3.5%), other minorities (2.5%), and American Indians (1.3%).

The ratio of minority males to females closely approximated that of the student body as a whole, as it has during the past four years (see Table 1). The ratio of males to females at PVCC in 1985 was 0.596, while that for minorities in general was 0.573, and that for Blacks was 0.557.

The number of first-time and incoming transfer students at PVCC has generally dropped from the Fall of 1981 through the Fall of 1985, with especially large decreases from 1981 to 1982 and from 1983 to 1984 (see Table 2). In this light, it is encouraging to note that

there has been a slight increase of four percent in the number of first-time and incoming transfer students of all races from Fall 1984 to Fall 1985.

The trend for minority first-time and incoming transfer students has been essentially the same as that for the student population as a whole (here, too, there has been a four percent increase during this four-year period). What is also encouraging is that while the number of first-time White students decreased 13.3% during the past year, the number of minority first-time students increased 3.3%, and the number of first-time Black students increased by a hefty 25%.

Less encouraging has been program enrollment at PVCC during the past four years. Each year there has been a slightly larger number of unclassified students (see Table 2 and Figure 3). This has been especially true during the past two years. In the Fall of 1981, 39.6% of all students were unclassified; four years later, the percentage had reached 50.4%.

There has been a corresponding decrease in the number of students enrolled in associate degree programs. During the past four years, the percentage of students enrolled in these programs has fallen nearly ten percent (from 52.7% in 1981 to 43.6% this year). This is due primarily to less students pursuing the Associate of Science degree. While the percentage of students seeking the Associate of Arts and the Associate of Applied Science degrees was actually higher in the Fall of 1985 than it was in the Fall of 1981, the percentage of students seeking the A.S. degree was lower by 11.5%.

Although the percentage of minority students enrolled in degree programs has closely paralleled the percentage of all students

enrolled in these programs, the percentage of unclassified minority students has been substantially lower than that of students in general. The average percentage each year of unclassified minority students during the period 1981-1985 was 32.8%; the average yearly percentage of unclassified students of all races during this period was 41.4%.

Perhaps the chief reason there were less unclassified minority students than students in general is that a large percentage of minority students were classified as Developmental. The four-year percentage of all Developmental students was 4.7%. For Whites, the percentage was even lower (3.4%). For minorities, however, the percentage was 15.2% (14.1% for Blacks and 19.3% for other minorities).

Just as the percentage of unclassified students has increased since 1981 so, too, has the percentage of non-curricular students (see Table 4 and Figure 4). A non-curricular student is one who has not declared a major and is classified as either developmental or unclassified. The percentage of students with no declared major has risen from 43.2% in the Fall of 1981 to 54.3% in the Fall of 1985. This rise can be accounted for by the subsequent decline in the percentage of students declaring majors in the liberal arts or education. Four years ago, 27.9% of the student body were enrolled in a liberal arts or education curriculum; today the figure has dropped to 16.7%.

The major decline has been in the General Studies curriculum. While the percentage of students majoring in either Liberal Arts or Education, has actually increased slightly, the percentage of General Study students has decreased from 39.5% in 1981 to 22.1% in 1985 (see

Tables 5 and 5a). Other curricula have remained fairly stable during the past four years.

These curricular trends have also been true with respect to minority students. The percentage of non-curricular minority students during this period has been approximately the same as the percentage of non-curricular White students (45.9% for Whites, 46.7% for Blacks, and 52.1% for other minorities). Similarly, the decline in the percentage of students enrolled in the liberal arts and education has been roughly the same for minorities as it has been for all students (13.2% for minorities and 11.2% for students in general).

Table 6 shows student headcount at PVCC by race and residence. This is also graphically depicted in Figure 5. With the exception of Greene and Louisa counties, the number of minority students attending PVCC from each in-district jurisdiction has risen from Fall Quarter 1984 to Fall Quarter 1985. The most dramatic increase occurred in Buckingham County. Over twice as many minority students from Buckingham County attended PVCC during Fall Quarter 1985 as attended during Fall Quarter 1984. The proportion of minorities to Whites in each locality has not fluctuated much during the period 1981-1985, especially in Charlottesville and Albemarle County, the two localties from which the largest number of PVCC students originate.

With respect to age, minority students have shown no marked differences from students in general. The median age for both Whites and Blacks at PVCC in Fall 1985 was 28; the median age for minorities other than Blacks was 27 (these median ages were obtained from mid-quarter data through a Fortran program written by the author). Roughly one-third of all students, whether White or minority, fall into

the age category 25-34 (see Table 7). Figure 6 is a stacked bar graph which shows the age distribution of both Whites and minorities at PVCC.

As can be seen in Table 8, the proportion of full-time to part-time students at PVCC has been steadily shrinking. In the Fall of 1981, one of every four students was full-time; today, less than one of every five students is full-time.

This decline has been even greater for minority students. Four years ago, one of every three minority students was full-time; now, one of six is full-time. In other words, during the past four years, the number of full-time minority students at PVCC, especially Blacks, has been cut in half. The trend toward more part-time students, then, is more pronounced with respect to minorities. This makes it easier to understand why more minority students today are both unclassified and non-curricular.

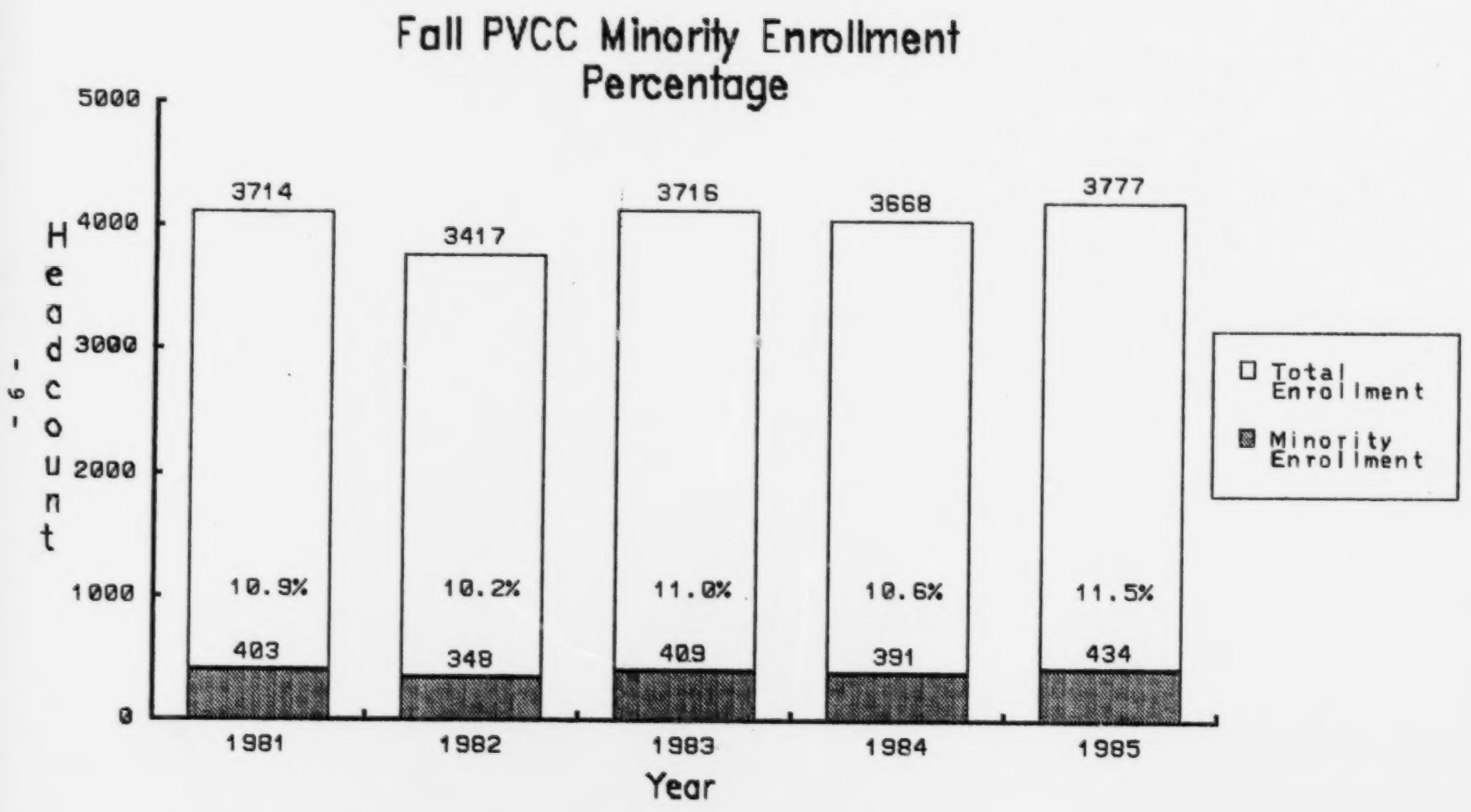
Table 8 also shows the proportion of on-campus to off-campus, and day to evening, students. These proportions have been relatively stable during the past four years for both White students and minority students.

Table 9 shows the percentage of minority students by selected variables at five-year intervals (1975, 1980, and 1985). Some noticeable changes are apparent. The percentage of minority students is slightly lower today than it was ten years ago (11.5% as opposed to 12.7% in 1975). An even more dramatic change concerns the ratio of minority males to females. Although this ratio has been stable during the 1980's, the proportion of females to males is much larger now

than it was in 1975. Almost two of every three minority students at PVCC today is female.

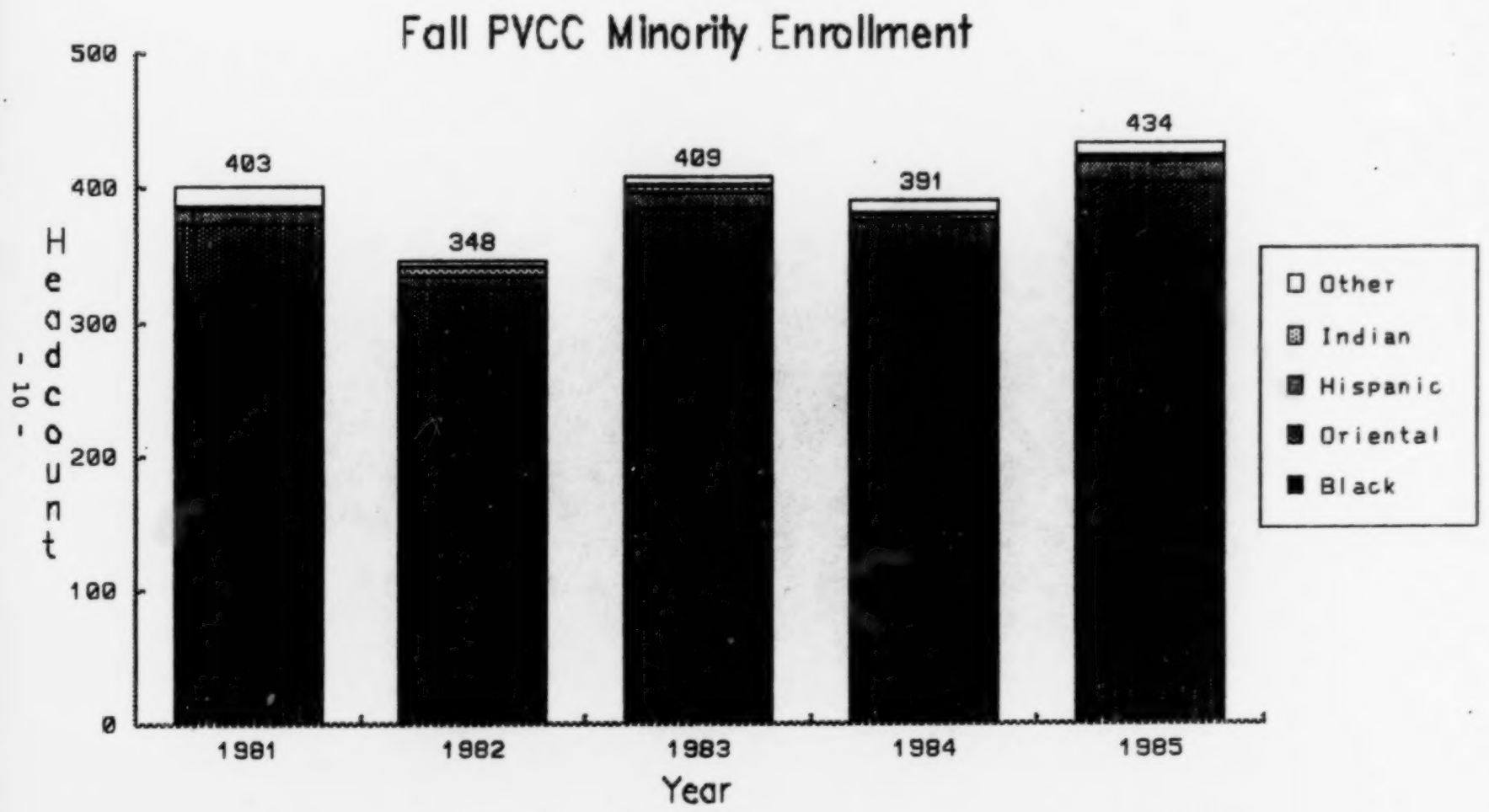
What is interesting to note, however, is that in terms of status (part-time vs. full-time), degree status, and curriculum, a "peak" seems to have occurred around 1980, and PVCC today is much as it was ten years ago. For instance, in both 1975 and 1985, roughly 16% of the minority students were full-time; in 1980, however, twice as many minority students were full-time (32%). In 1975 five percent of all minority students were unclassified and 7.1% had declared no major. These percentages are almost the same today (4.7% are unclassified and 6.1% are non-curricular). In 1980, however, they were much higher (8.3% were unclassified and 9.1% were non-curricular).

FIGURE 1



BEST COPY AVAILABLE

FIGURE 2



BEST COPY AVAILABLE

TABLE 1: PVCC HEADCOUNT BY RACE AND SEX

FALL QUARTER	White	Black	Indian	Asian	Spanish	Other	TOTAL
			MALE				
1981	1238	120	2	18	2	11	1391
% of Total	33.3%	3.2%	0.1%	0.5%	0.1%	0.3%	40.7%
1982	1182	112	4	21	3	3	1325
% of Total	34.6%	3.3%	0.1%	0.6%	0.1%	0.1%	38.8%
1983	1237	127	3	25	6	1	1399
% of Total	33.3%	3.4%	0.1%	0.7%	0.2%	.0%	40.9%
1984	1212	113	4	16	9	7	1361
% of Total	33.0%	3.1%	0.1%	0.4%	0.2%	0.2%	39.8%
1985	1253	128	1	21	4	4	1411
% of Total	33.2%	3.4%	.0%	0.6%	0.1%	0.1%	41.3%
AVERAGE	1224	120	3	20	5	5	1377
% of Total	33.5%	3.3%	0.1%	0.6%	0.1%	0.1%	40.3%
			FEMALE				
1981	2073	207	0	28	9	6	2323
% of Total	55.8%	5.6%	0.0%	0.8%	0.2%	0.2%	68.0%
1982	1887	165	2	27	7	4	2092
% of Total	55.2%	4.8%	0.1%	0.8%	0.2%	0.1%	61.2%
1983	2070	196	2	36	7	6	2317
% of Total	55.7%	5.3%	0.1%	1.0%	0.2%	0.2%	67.8%
1984	2065	188	2	36	13	3	2307
% of Total	56.3%	5.1%	0.1%	1.0%	0.4%	0.1%	67.5%
1985	2090	230	3	25	12	6	2366
% of Total	55.3%	6.1%	0.1%	0.7%	0.3%	0.2%	69.2%
AVERAGE	2037	197	2	30	10	5	2281
% of Total	55.7%	5.4%	.0%	0.8%	0.3%	0.1%	66.8%
			ALL STUDENTS				
1981	3311	327	2	46	11	17	3714
% of Total	89.1%	8.8%	0.1%	1.2%	0.3%	0.5%	100.0%
1982	3069	277	6	48	10	7	3417
% of Total	89.8%	8.1%	0.2%	1.4%	0.3%	0.2%	100.0%
1983	3307	323	5	61	13	7	3716
% of Total	89.0%	8.7%	0.1%	1.6%	0.3%	0.2%	100.0%
1984	3277	301	6	52	22	10	3668
% of Total	89.3%	8.2%	0.2%	1.4%	0.6%	0.3%	100.0%
1985	3343	358	4	46	16	10	3777
% of Total	88.5%	9.5%	0.1%	1.2%	0.4%	0.3%	100.0%
AVERAGE	3261	317	5	51	14	10	3658
% of Total	89.1%	8.7%	0.1%	1.4%	0.4%	0.3%	100.0%

SOURCE: VCCS Student Enrollment Booklet, Table 3D.

BEST COPY AVAILABLE

TABLE 2: PVCC HEADCOUNT BY RACE--
FIRST TIME AND INCOMING TRANSFER STUDENTS

FALL QUARTER	FIRST-TIME White	Black	Indian	Asian	Spanish	Other	TOTAL
1981	1010	110	0	12	7	5	1144
% of Group	88.3%	9.6%	0.0%	1.0%	0.6%	0.4%	100.0%
1982	814	79	1	16	1	1	912
% of Group	89.3%	8.7%	0.1%	1.8%	0.1%	0.1%	100.0%
1983	964	126	2	20	4	2	1118
% of Group	86.2%	11.3%	0.2%	1.8%	0.4%	0.2%	100.0%
1984	668	69	1	12	6	3	759
% of Group	88.0%	9.1%	0.1%	1.6%	0.8%	0.4%	100.0%
1985	579	86	0	7	1	0	673
% of Group	86.0%	12.8%	0.0%	1.0%	0.1%	0.0%	100.0%
AVERAGE	807	94	1	13	4	2	921
% of Group	87.6%	10.2%	0.1%	1.5%	0.4%	0.2%	100.0%

FALL QUARTER	INCOMING TRANSFER White	Black	Indian	Asian	Spanish	Other	TOTAL
1981	332	19	0	2	2	0	355
% of Group	93.5%	5.4%	0.0%	0.6%	0.6%	0.0%	100.0%
1982	241	22	1	3	1	1	269
% of Group	89.6%	8.2%	0.4%	1.1%	0.4%	0.4%	100.0%
1983	261	20	0	2	3	0	286
% of Group	91.3%	7.0%	0.0%	0.7%	1.0%	0.0%	100.0%
1984	487	45	1	7	4	3	547
% of Group	89.0%	8.2%	0.2%	1.3%	0.7%	0.5%	100.0%
1985	623	49	0	9	4	1	686
% of Group	90.8%	7.1%	0.0%	1.3%	0.6%	0.1%	100.0%
AVERAGE	389	31	0	5	3	1	429
% of Group	90.7%	7.2%	0.1%	1.1%	0.7%	0.2%	100.0%

FALL QUARTER	BOTH White	Black	Indian	Asian	Spanish	Other	TOTAL
1981	1342	129	0	14	9	5	1499
% of Group	89.5%	8.6%	0.0%	0.9%	0.6%	0.3%	100.0%
1982	1055	101	2	19	2	2	1181
% of Group	89.3%	8.6%	0.2%	1.6%	0.2%	0.2%	100.0%
1983	1225	146	2	22	7	2	1404
% of Group	87.3%	10.4%	0.1%	1.6%	0.5%	0.1%	100.0%
1984	1155	114	2	19	10	6	1306
% of Group	88.4%	8.7%	0.2%	1.5%	0.8%	0.5%	100.0%
1985	1202	135	0	16	5	1	1359
% of Group	88.4%	9.9%	0.0%	1.2%	0.4%	0.1%	100.0%
AVERAGE	1196	125	1	18	7	3	1350
% of Group	88.6%	9.3%	0.1%	1.3%	0.5%	0.2%	100.0%

SOURCE: VCCS Student Enrollment Booklet, Tables 3J, 3K, and 3L.

BEST COPY AVAILABLE

TABLE 3: PVCC STUDENT HEADCOUNT BY RACE AND TYPE AWARD SOUGHT

FALL QUARTER	RACE	AA		AS		AAS		Diploma		Certificate		Develop.		Unclassified		TOTAL	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
1981	White	136	4.1%	1096	33.1%	504	15.2%	49	1.5%	81	2.4%	76	2.3%	1369	41.3%	3311	89.1%
	Black	8	2.4%	102	31.2%	77	23.5%	3	0.9%	17	5.2%	44	13.5%	76	23.2%	327	8.8%
	Other	2	2.6%	21	27.6%	11	14.5%	2	2.6%	0	0.0%	16	21.1%	24	31.6%	76	2.0%
	TOTAL	146	3.9%	1219	32.8%	592	15.9%	54	1.5%	98	2.6%	136	3.7%	1469	39.6%	3714	100.0%
1982	White	115	3.7%	1114	36.3%	547	17.8%	60	2.0%	81	2.6%	128	4.2%	1024	33.4%	3069	90.0%
	Black	4	1.5%	72	26.6%	68	25.1%	2	0.7%	12	4.4%	47	17.3%	66	24.4%	271	7.9%
	Other	2	2.8%	23	32.4%	9	12.7%	7	9.9%	0	0.0%	13	18.3%	17	23.9%	71	2.1%
	TOTAL	121	3.5%	1209	35.4%	624	18.3%	69	2.0%	93	2.7%	188	5.5%	1107	32.5%	3411	100.0%
1983	White	95	2.9%	1199	36.3%	551	16.7%	46	1.4%	87	2.6%	125	3.8%	1204	36.4%	3307	89.0%
	Black	6	1.9%	96	29.7%	59	18.3%	3	0.9%	7	2.2%	51	15.8%	101	31.3%	323	8.7%
	Other	1	1.2%	25	29.1%	10	11.6%	6	7.0%	1	1.2%	16	18.6%	27	31.4%	86	2.3%
	TOTAL	102	2.7%	1320	35.5%	620	16.7%	55	1.5%	95	2.6%	192	5.2%	1332	35.8%	3716	100.0%
1984	White	125	3.8%	773	23.6%	558	17.0%	26	0.8%	49	1.5%	140	4.3%	1606	49.0%	3277	89.3%
	Black	4	1.3%	60	19.9%	60	19.9%	0	0.0%	9	3.0%	40	13.3%	128	42.5%	301	8.2%
	Other	1	1.1%	20	22.2%	11	12.2%	4	4.4%	1	1.1%	21	23.3%	32	35.6%	90	2.5%
	TOTAL	130	3.5%	853	23.3%	629	17.1%	30	0.8%	59	1.6%	201	5.5%	1766	48.1%	3668	100.0%
1985	White	195	5.8%	714	21.4%	545	16.3%	14	0.4%	55	1.6%	93	2.8%	1727	51.7%	3343	88.5%
	Black	9	2.5%	77	21.5%	73	20.4%	0	0.0%	11	3.1%	41	11.5%	147	41.1%	358	9.5%
	Other	4	5.3%	13	17.1%	17	22.4%	0	0.0%	0	0.0%	11	14.5%	31	40.8%	76	2.0%
	TOTAL	208	5.5%	804	21.3%	635	16.8%	14	0.4%	66	1.7%	145	3.8%	1905	50.4%	3777	100.0%
Average	White	133	4.1%	979	30.0%	541	16.6%	39	1.2%	71	2.2%	112	3.4%	1386	42.5%	3261	89.2%
	Black	6	2.0%	81	25.8%	67	21.3%	2	0.5%	11	3.5%	45	14.1%	104	32.8%	316	8.6%
	Other	2	2.5%	20	25.6%	12	14.5%	4	4.8%	0	0.5%	15	19.3%	26	32.8%	80	2.2%
	TOTAL	141	3.9%	1081	29.6%	620	17.0%	44	1.2%	82	2.2%	172	4.7%	1516	41.4%	3657	100.0%

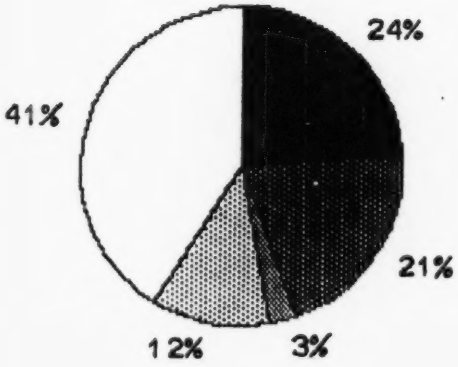
SOURCE: VCCS Student Enrollment Booklet, Table 4.

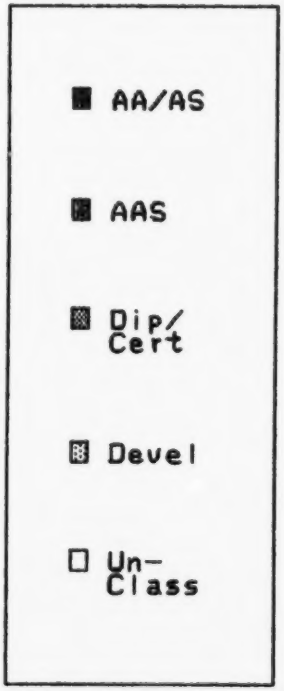
NOTE: Percentages within this table are by row except for the last column (TOTAL), which is by column by year.

BEST COPY AVAILABLE

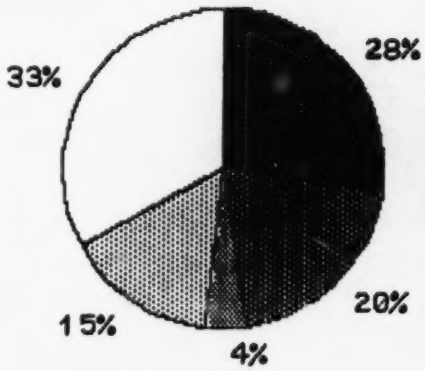
FIGURE 3

Type of Award Sought
By PVCC Minority
Students
Fall 1985





Type of Award Sought
By PVCC Minority
Students
Fall Average (1981-85)



BEST COPY AVAILABLE

TABLE 4: PVCC STUDENT HEADCOUNT BY RACE AND MAJOR CURRICULUM AREA

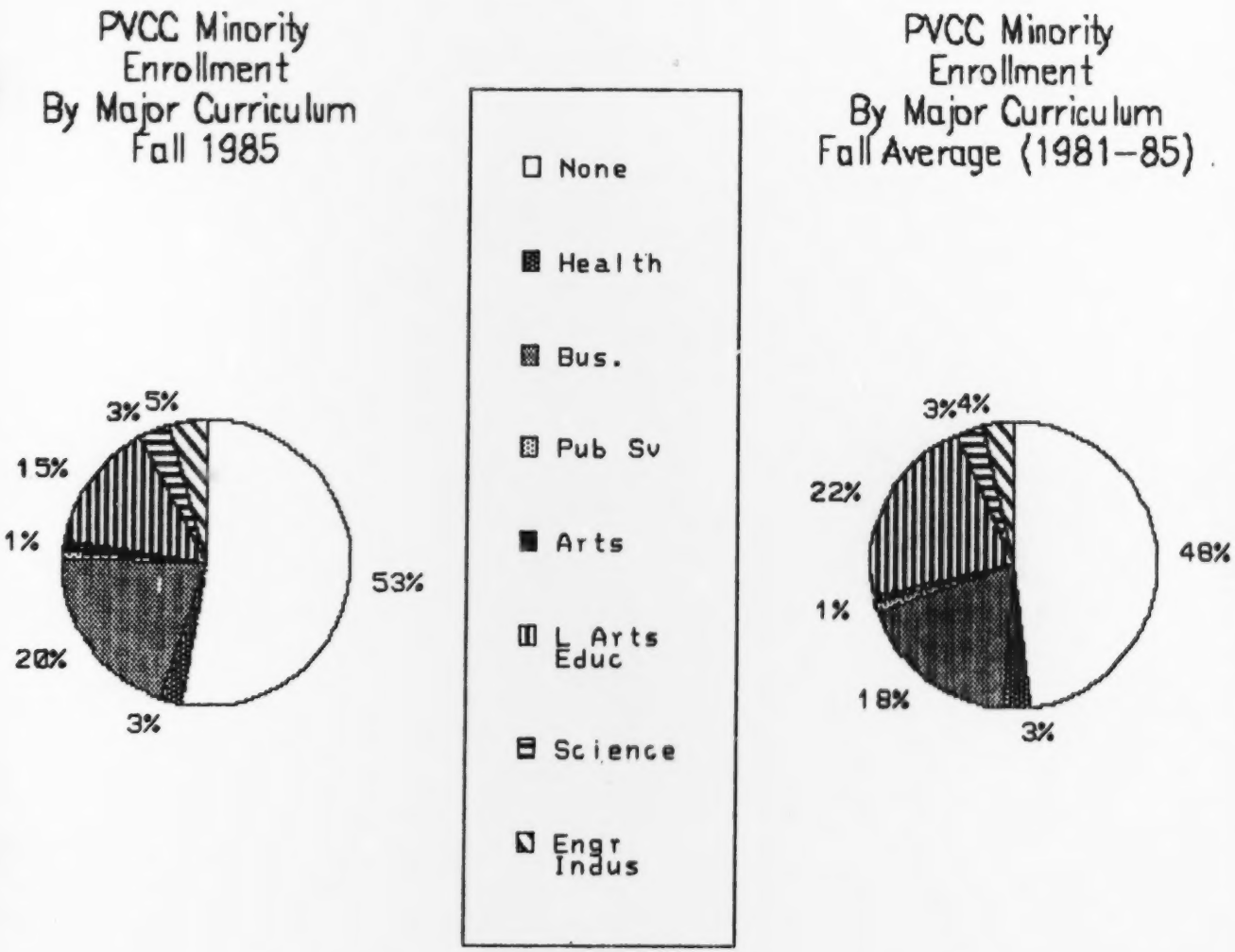
FALL QUARTER	RACE	NO MAJOR DECLARED		HEALTH		BUSINESS		PUBLIC SERVICE		FINE ARTS		LIBERAL ARTS & EDUCATION		SCIENCE		ENGINEERING & INDUSTRIAL		TOTAL	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
1981	White	1445	43.6%	153	4.6%	526	15.9%	38	1.1%	22	0.7%	924	27.9%	121	3.7%	82	2.5%	3311	89.1%
	Black	120	36.7%	11	3.4%	76	23.2%	7	2.1%	1	0.3%	97	29.7%	7	2.1%	8	2.4%	327	8.8%
	Other	40	52.6%	2	2.6%	12	15.8%	1	1.3%	1	1.3%	15	19.7%	3	3.9%	2	2.6%	76	2.0%
	TOTAL	1605	43.2%	166	4.5%	614	16.5%	46	1.2%	24	0.6%	1036	27.9%	131	3.5%	92	2.5%	3714	100.0%
1982	White	1152	37.5%	158	5.1%	620	20.2%	30	1.0%	23	0.7%	880	28.7%	120	3.9%	86	2.8%	3069	89.8%
	Black	113	40.8%	12	4.3%	65	23.5%	4	1.4%	1	0.4%	72	26.0%	5	1.8%	5	1.8%	277	8.1%
	Other	30	42.3%	2	2.8%	6	8.5%	1	1.4%	0	0.0%	19	26.8%	5	7.0%	8	11.3%	71	2.1%
	TOTAL	1295	37.9%	172	5.0%	691	20.2%	35	1.0%	24	0.7%	971	28.4%	130	3.8%	99	2.9%	3417	100.0%
1983	White	1329	40.2%	170	5.1%	596	18.0%	29	0.9%	19	0.6%	978	29.6%	102	3.1%	84	2.5%	3307	89.0%
	Black	152	47.1%	8	2.5%	53	16.4%	7	2.2%	0	0.0%	88	27.2%	8	2.5%	7	2.2%	323	8.7%
	Other	43	50.0%	4	4.7%	6	7.0%	0	0.0%	0	0.0%	21	24.4%	4	4.7%	8	9.3%	86	2.3%
	TOTAL	1524	41.0%	182	4.9%	655	17.6%	36	1.0%	19	0.5%	1087	29.3%	114	3.1%	99	2.7%	3716	100.0%
1984	White	1746	53.3%	152	4.6%	534	16.3%	36	1.1%	25	0.8%	589	18.0%	116	3.5%	79	2.4%	3277	89.3%
	Black	168	55.8%	11	3.7%	52	17.3%	5	1.7%	1	0.3%	54	17.9%	5	1.7%	5	1.7%	301	8.2%
	Other	53	58.9%	3	3.3%	9	10.0%	0	0.0%	1	1.1%	10	11.1%	9	10.0%	5	5.6%	90	2.5%
	TOTAL	1967	53.6%	166	4.5%	595	16.2%	41	1.1%	27	0.7%	653	17.8%	130	3.5%	89	2.4%	3668	100.0%
1985	White	1820	54.4%	140	4.2%	566	16.9%	35	1.0%	24	0.7%	566	16.9%	111	3.3%	81	2.4%	3343	88.5%
	Black	188	52.5%	8	2.2%	76	21.2%	3	0.8%	3	0.8%	57	15.9%	9	2.5%	14	3.9%	358	9.5%
	Other	42	55.3%	3	3.9%	12	15.8%	0	0.0%	2	2.6%	7	9.2%	5	6.6%	5	6.6%	76	2.0%
	TOTAL	2050	54.3%	151	4.0%	654	17.3%	38	1.0%	29	0.8%	630	16.7%	125	3.3%	100	2.6%	3777	100.0%
Average	White	1498	45.9%	155	4.7%	568	17.4%	34	1.0%	23	0.7%	787	24.1%	114	3.5%	82	2.5%	3261	89.1%
	Black	148	46.7%	10	3.2%	64	20.3%	5	1.6%	1	0.4%	74	23.2%	7	2.1%	8	2.5%	317	8.7%
	Other	42	52.1%	3	3.5%	9	11.3%	0	0.5%	1	1.0%	14	18.0%	5	6.5%	6	7.0%	80	2.2%
	TOTAL	1688	46.1%	167	4.6%	642	17.5%	39	1.1%	25	0.7%	875	23.9%	126	3.4%	96	2.6%	3658	100.0%

SOURCE: VCCS Student Enrollment Booklet, Table 5.

NOTE: Percentages within this table are by row except for the last column (TOTAL), which is by column by year.

BEST COPY AVAILABLE

FIGURE 4



BEST COPY AVAILABLE

TABLE 5: PVCC STUDENT HEADCOUNT BY RACE AND CURRICULUM--FALL QUARTER

CURRICULUM	1981				1982				1983				1984				1985				Average			
	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL
Business Admin.	181	8	4	193	222	8	1	231	204	8	1	213	179	7	1	187	210	17	3	230	199	10	2	211
Education	60	5	0	65	55	4	0	59	48	4	0	52	51	5	0	56	63	4	0	67	55	4	0	60
Fine Arts	18	1	1	20	15	1	0	16	11	0	0	11	20	1	1	22	22	3	2	27	17	1	1	19
General Studies	734	82	14	830	717	61	17	795	843	76	20	939	427	43	10	480	330	47	5	382	610	62	13	685
Liberal Arts	118	7	1	126	100	3	2	105	84	6	1	91	105	3	0	108	173	6	2	181	116	5	1	122
Science	121	7	3	131	120	5	5	130	102	8	4	114	116	5	9	130	111	9	5	125	114	7	5	126
AA/AS TOTAL	1232	110	23	1365	1229	82	25	1336	1292	102	26	1420	898	64	21	983	909	86	17	1012	1112	89	22	1223
Accounting	61	9	2	72	49	5	1	55	41	4	0	45	51	6	1	58	37	2	0	39	48	5	1	54
Comm. Soc. Sv.	3	1	0	4	3	1	0	4	2	0	0	2	-	-	-	-	-	-	-	-	3	1	0	3
Data Processing	135	21	6	162	178	24	4	206	166	21	4	191	144	16	4	164	114	21	5	140	147	21	5	173
Electronics	-	-	-	-	10	1	0	11	26	1	2	29	45	4	1	50	61	12	5	78	36	5	2	42
Management	106	14	0	120	110	16	0	126	115	12	0	127	113	12	2	127	144	16	3	163	118	14	1	133
Merchandising	-	-	-	-	-	-	-	-	-	-	-	-	3	1	0	4	-	-	-	-	3	1	0	4
Nursing	108	6	2	116	116	6	1	123	126	5	1	132	116	6	2	124	117	7	2	126	117	6	2	124
Police Science	33	6	1	40	26	4	1	31	26	7	0	33	35	5	0	40	34	3	0	37	31	5	0	36
Resp. Therapy	27	1	0	28	25	2	1	28	24	2	3	29	25	3	1	29	17	1	1	19	24	2	1	27
Sec. Science	31	19	0	50	30	10	0	40	25	7	0	32	26	7	0	33	21	11	1	33	27	11	0	38
AAS TOTAL	504	77	11	592	547	69	8	624	551	59	10	620	558	60	11	629	545	73	17	635	552	70	12	633
Arts/Crafts	4	0	0	4	8	0	0	8	8	0	0	8	5	0	0	5	2	0	0	2	5	0	0	5
Auto Mech.	4	2	0	6	1	0	0	1	1	0	0	1	-	-	-	-	-	-	-	-	2	1	0	3
Bus. Ind. Super.	7	0	0	7	11	1	0	12	12	0	0	12	4	0	0	4	-	-	-	-	9	0	0	9
Career Studies	-	-	-	-	13	0	0	13	22	1	1	24	9	3	1	13	37	9	0	46	20	3	1	24
Child Care	12	3	0	15	8	4	0	12	3	2	0	5	6	3	0	9	-	-	-	-	7	3	0	10
Clerical Studies	5	5	0	10	7	1	0	8	9	0	0	9	5	0	0	5	3	0	0	3	6	1	0	7
Drafting	20	1	0	21	13	0	0	13	7	0	0	7	16	0	0	16	17	1	0	18	15	0	0	15
Elec./Electr.	42	3	2	47	46	1	7	54	33	2	6	41	15	0	4	19	-	-	-	-	34	2	5	40
Electronic Svc.	7	1	0	8	2	3	0	5	4	3	0	7	3	1	0	4	3	1	0	4	4	2	0	6
Health Tech.	15	3	0	18	14	3	0	17	18	1	0	19	11	2	0	13	6	0	0	6	13	2	0	15
Indust. Mgt.	2	1	0	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	0	3
Law Enforcement	5	1	0	6	4	0	0	4	3	0	0	3	1	0	0	1	1	0	0	1	3	0	0	3
DIP/CERT TOTAL	123	20	2	145	127	13	7	147	120	9	7	136	75	9	5	89	69	11	0	80	119	15	5	140
GRAND TOTAL	1859	207	36	2102	1903	164	40	2107	1963	170	43	2176	1531	133	37	1701	1523	170	34	1727	1783	173	39	1996

SOURCE: VCCS Student Enrollment Booklet, Table 7.

BEST COPY AVAILABLE

TABLE 9: A PVCC MINORITY "SNAPSHOT" BY SELECTED VARIABLES

CATEGORY	FALL 1975	FALL 1980	FALL 1985
% OF MINORITY STUDENTS	12.7%	12.3%	11.5%
STUDENT STATUS			
Full-Time	16.8%	32.4%	16.4%
Part-Time	83.2%	67.6%	83.6%
AWARD SOUGHT			
A.A./A.S	2.3%	1.2%	2.7%
A.A.S	2.5%	1.8%	2.4%
Diploma/Certificate	0.8%	0.2%	0.3%
Developmental	2.1%	0.8%	1.4%
Unclassified	5.0%	8.3%	4.7%
MAJOR CURRICULUM			
No Major	7.1%	9.1%	6.1%
Health	0.7%	0.4%	0.3%
Business	2.2%	1.7%	2.3%
Public Service	0.2%	0.1%	0.1%
Fine Arts	--	0.0%	0.1%
Liberal Arts/Education	1.7%	0.8%	1.7%
Science	0.3%	0.1%	0.4%
Engineering/Industrial	0.5%	0.1%	0.5%
RESIDENCE			
Albemarle County	3.5%	3.4%	3.3%
Buckingham County	0.4%	0.6%	0.7%
Fluvanna County	1.0%	0.7%	0.8%
Greene County	0.1%	0.1%	0.1%
Louisa County	--	--	0.9%
Nelson County	0.1%	0.2%	0.3%
Charlottesville	5.3%	4.6%	4.1%
TOTAL IN-DISTRICT	10.5%	9.8%	10.3%
Out-of-District	1.8%	2.3%	1.0%
Out-of-State	0.4%	0.3%	0.2%
SEX			
Male	45%	37%	36%
Female	55%	63%	64%

SOURCE: VCCS Student Enrollment Booklet.

NOTE: The above figures, with the exception of STUDENT STATUS (full-time/part-time) and SEX (male/female), represent the percentage of minority students within the student body as a whole.

ERIC Clearinghouse for Junior Colleges

APR 24 1986

TABLE 5A: PERCENTAGE OF PVCC STUDENT HEADCOUNT BY RACE AND CURRICULUN--FALL QUARTER

CURRICULUN	1981				1982				1983				1984				1985				Average			
	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL
Business Admin.	9.7%	3.9%	11.1%	9.2%	11.7%	4.9%	2.5%	11.0%	10.4%	4.7%	2.3%	9.8%	11.7%	5.3%	2.7%	11.0%	13.8%	10.0%	8.8%	13.3%	11.2%	5.5%	5.1%	10.6%
Education	3.2%	2.4%	0.0%	3.1%	2.9%	2.4%	0.0%	2.8%	2.4%	2.4%	0.0%	2.4%	3.3%	3.8%	0.0%	3.3%	4.1%	2.4%	0.0%	3.9%	3.1%	2.5%	0.0%	3.0%
Fine Arts	1.0%	0.5%	2.8%	1.0%	0.8%	0.6%	0.0%	0.8%	0.6%	0.0%	0.0%	0.5%	1.3%	0.8%	2.7%	1.3%	1.4%	1.8%	5.9%	1.6%	1.0%	0.7%	2.0%	1.0%
General Studies	39.5%	39.6%	38.9%	39.5%	37.7%	37.2%	42.5%	37.7%	42.9%	44.7%	46.5%	43.2%	27.9%	32.3%	27.0%	28.2%	21.7%	27.6%	14.7%	22.1%	34.2%	35.6%	33.5%	34.3%
Liberal Arts	6.3%	3.4%	2.8%	6.0%	5.3%	1.8%	5.0%	5.0%	4.3%	3.5%	2.3%	4.2%	6.9%	2.3%	0.0%	6.3%	11.4%	3.5%	5.9%	10.5%	6.5%	2.9%	3.0%	6.1%
Science	6.5%	3.4%	8.3%	6.2%	6.3%	3.0%	12.5%	6.2%	5.2%	4.7%	9.3%	5.2%	7.6%	3.8%	24.3%	7.6%	7.3%	5.3%	14.7%	7.2%	6.4%	3.9%	13.2%	6.3%
AA/AS TOTAL	66.3%	53.1%	63.9%	64.9%	66.6%	50.0%	62.5%	63.4%	65.8%	60.0%	60.5%	65.3%	58.7%	48.1%	56.8%	57.8%	59.7%	50.6%	50.0%	58.6%	62.4%	51.2%	56.8%	61.3%
Accounting	3.3%	4.3%	5.6%	3.4%	2.6%	3.0%	2.5%	2.6%	2.1%	2.4%	0.0%	2.1%	3.3%	4.5%	2.7%	3.4%	2.4%	1.2%	0.0%	2.3%	2.7%	3.0%	2.0%	2.7%
Comm. Soc. Sv.	0.2%	0.5%	0.0%	0.2%	0.2%	0.6%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	-	-	-	-	-	-	-	-	0.1%	0.4%	0.0%	0.2%
Data Processing	7.3%	10.1%	16.7%	7.7%	9.4%	14.6%	10.0%	9.8%	8.5%	12.4%	9.3%	8.8%	9.4%	12.0%	10.8%	9.6%	7.5%	12.4%	14.7%	8.1%	8.3%	11.9%	11.7%	8.6%
Electronics	-	-	-	-	0.5%	0.6%	0.0%	0.5%	1.3%	0.6%	4.7%	1.3%	2.9%	3.0%	2.7%	2.9%	4.0%	7.1%	14.7%	4.5%	2.0%	2.6%	5.1%	2.1%
Management	5.7%	6.8%	0.0%	5.7%	5.8%	9.8%	0.0%	6.0%	5.9%	7.1%	0.0%	5.8%	7.4%	9.0%	5.4%	7.5%	9.5%	9.4%	8.8%	9.4%	6.6%	8.1%	2.5%	6.6%
Merchandising	-	-	-	-	-	-	-	-	-	-	-	-	0.2%	0.8%	0.0%	0.2%	-	-	-	-	0.2%	0.6%	0.0%	0.2%
Nursing	5.8%	2.9%	5.6%	5.5%	6.1%	3.7%	2.5%	5.8%	6.4%	2.9%	2.3%	6.1%	7.6%	4.5%	5.4%	7.3%	7.7%	4.1%	5.9%	7.3%	6.5%	3.5%	4.1%	6.2%
Police Science	1.8%	2.9%	2.8%	1.9%	1.4%	2.4%	2.5%	1.5%	1.3%	4.1%	0.0%	1.5%	2.3%	3.0%	0.0%	2.4%	2.2%	1.8%	0.0%	2.1%	1.7%	2.9%	1.0%	1.8%
Resp. Therapy	1.5%	0.5%	0.0%	1.3%	1.3%	1.2%	2.5%	1.3%	1.2%	1.2%	7.0%	1.3%	1.6%	2.3%	2.7%	1.7%	1.1%	0.6%	2.9%	1.1%	1.3%	1.0%	3.0%	1.3%
Soc. Science	1.7%	9.2%	0.0%	2.4%	1.6%	6.1%	0.0%	1.9%	1.3%	4.1%	0.0%	1.5%	1.7%	5.3%	0.0%	1.9%	1.4%	6.5%	2.9%	1.9%	1.5%	6.2%	0.5%	1.9%
AAS TOTAL	27.1%	37.2%	30.6%	28.2%	28.7%	42.1%	20.0%	29.6%	28.1%	34.7%	23.3%	28.5%	36.4%	45.1%	29.7%	37.0%	35.8%	42.9%	50.0%	36.8%	30.9%	40.1%	29.9%	31.7%
Arts/Crafts	0.2%	0.0%	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%	0.4%	0.0%	0.0%	0.4%	0.3%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Auto Mech.	0.2%	1.0%	0.0%	0.3%	0.1%	0.0%	0.0%	.0%	0.1%	0.0%	0.0%	.0%	-	-	-	-	-	-	-	-	0.1%	0.4%	0.0%	0.1%
Bus. Ind. Super.	0.4%	0.0%	0.0%	0.3%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%	0.0%	0.6%	0.3%	0.0%	0.0%	0.2%	-	-	-	-	0.5%	0.1%	0.0%	0.4%
Career Studies	-	-	-	-	0.7%	0.0%	0.0%	0.6%	1.1%	0.6%	2.3%	1.1%	0.6%	2.3%	2.7%	0.8%	2.4%	5.3%	0.0%	2.7%	1.1%	1.9%	1.3%	1.2%
Child Care	0.6%	1.4%	0.0%	0.7%	0.4%	2.4%	0.0%	0.6%	0.2%	1.2%	0.0%	0.2%	0.4%	2.3%	0.0%	0.5%	-	-	-	-	0.4%	1.7%	0.0%	0.5%
Clerical Studies	0.3%	2.4%	0.0%	0.5%	0.4%	0.6%	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%	0.3%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	0.3%	0.7%	0.0%	0.4%
Drafting	1.1%	0.5%	0.0%	1.0%	0.7%	0.0%	0.0%	0.6%	0.4%	0.0%	0.0%	0.3%	1.0%	0.0%	0.0%	0.9%	1.1%	0.6%	0.0%	1.0%	0.8%	0.2%	0.0%	0.8%
Elec./Electr.	2.3%	1.4%	5.6%	2.2%	2.4%	0.6%	17.5%	2.6%	1.7%	1.2%	14.0%	1.9%	1.0%	0.0%	10.8%	1.1%	-	-	-	-	1.9%	0.9%	12.0%	2.0%
Electronic Svc.	0.4%	0.5%	0.0%	0.4%	0.1%	1.8%	0.0%	0.2%	0.2%	1.8%	0.0%	0.3%	0.2%	0.8%	0.0%	0.2%	0.2%	0.6%	0.0%	0.2%	0.2%	1.0%	0.0%	0.3%
Health Tech.	0.8%	1.4%	0.0%	0.9%	0.7%	1.8%	0.0%	0.8%	0.9%	0.6%	0.0%	0.9%	0.7%	1.5%	0.0%	0.8%	0.4%	0.0%	0.0%	0.3%	0.7%	1.0%	0.0%	0.7%
Indust. Mgt.	0.1%	0.5%	0.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.1%	0.6%	0.0%	0.2%
Law Enforcement	0.3%	0.5%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	0.2%
DIP/CERT TOTAL	6.6%	9.7%	5.6%	6.9%	6.7%	7.9%	17.5%	7.0%	6.1%	5.3%	16.3%	6.3%	4.9%	6.8%	13.5%	5.2%	4.5%	6.5%	0.0%	4.6%	6.7%	8.7%	13.3%	7.0%
GRAND TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

SOURCE: Table 5. NOTE: Percentages within this table are by column.

BEST COPY AVAILABLE

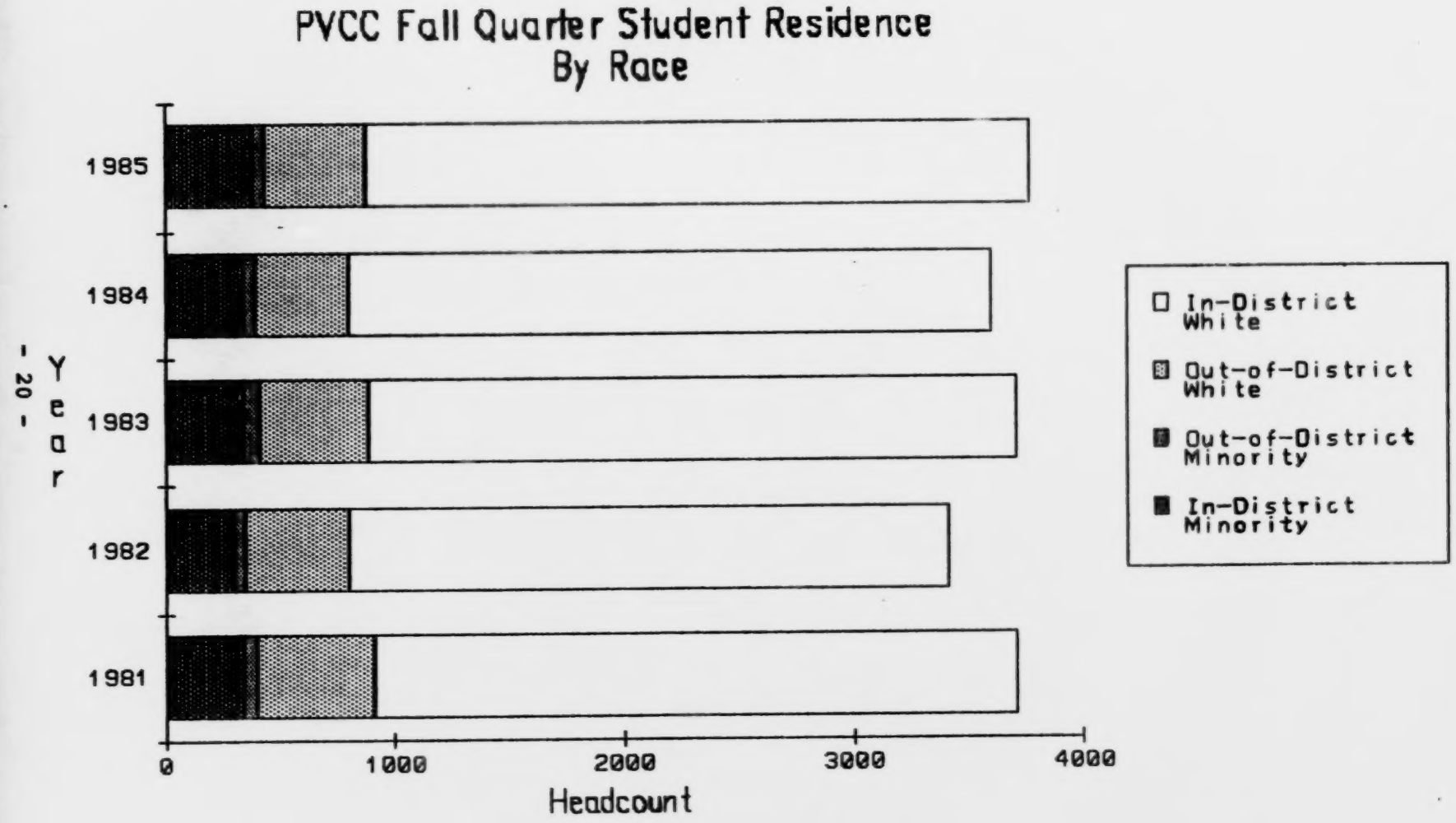
TABLE 6: PVCC STUDENT HEADCOUNT BY RACE AND RESIDENCE

RESIDENCE	Fall 1981 White	Black	Other	TOTAL	Fall 1982 White	Black	Other	TOTAL	Fall 1983 White	Black	Other	TOTAL	Fall 1984 White	Black	Other	TOTAL	Fall 1985 White	Black	Other	TOTAL	Average White	Black	Other	TOTAL
Albemarle County	1267	87	17	1371	1225	78	21	1324	1333	85	30	1448	1325	86	26	1437	1393	100	26	1519	1309	87	24	1420
	92.4%	6.3%	1.2%	100%	92.5%	5.9%	1.6%	100%	92.1%	5.9%	2.1%	100%	92.2%	6.0%	1.8%	100%	91.7%	6.6%	1.7%	100%	92.2%	6.1%	1.7%	100%
Buckingham County	35	14	2	51	42	14	0	56	46	13	0	59	54	11	2	67	64	25	2	91	48	15	1	65
	68.6%	27.5%	3.9%	100%	75.0%	25.0%	0.0%	100%	78.0%	22.0%	0.0%	100%	80.6%	16.4%	3.0%	100%	70.3%	27.5%	2.2%	100%	74.4%	23.8%	1.9%	100%
Fluvanna County	139	38	0	177	147	24	0	171	151	30	0	181	160	17	0	177	169	27	3	199	153	27	1	181
	78.5%	21.5%	0.0%	100%	86.0%	14.0%	0.0%	100%	83.4%	16.6%	0.0%	100%	90.4%	9.6%	0.0%	100%	84.9%	13.6%	1.5%	100%	84.6%	15.0%	0.3%	100%
Greene County	157	2	2	161	155	2	0	157	158	6	1	165	136	6	1	143	166	4	0	170	154	4	1	159
	97.5%	1.2%	1.2%	100%	98.7%	1.3%	0.0%	100%	95.8%	3.6%	0.6%	100%	95.1%	4.2%	0.7%	100%	97.6%	2.4%	0.0%	100%	97.0%	2.5%	0.5%	100%
Louisa County	112	28	0	140	72	33	0	105	93	23	2	118	119	35	1	155	108	33	2	143	101	30	1	132
	80.0%	20.0%	0.0%	100%	68.6%	31.4%	0.0%	100%	78.8%	19.5%	1.7%	100%	76.8%	22.6%	0.6%	100%	75.5%	23.1%	1.4%	100%	76.2%	23.0%	0.8%	100%
Nelson County	117	9	0	126	105	7	0	112	125	5	1	131	144	7	1	152	118	13	0	131	122	8	0	130
	93.0%	7.1%	0.0%	100%	93.8%	6.3%	0.0%	100%	95.4%	3.8%	0.8%	100%	94.7%	4.6%	0.7%	100%	90.1%	9.9%	0.0%	100%	93.4%	6.3%	0.3%	100%
Charlottesville	975	111	35	1121	873	91	33	997	922	114	37	1073	866	105	44	1015	878	119	35	1032	903	108	37	1048
	87.0%	9.9%	3.1%	100%	87.6%	9.1%	3.3%	100%	85.9%	10.6%	3.4%	100%	85.3%	10.3%	4.3%	100%	85.1%	11.5%	3.4%	100%	86.2%	10.3%	3.5%	100%
Total In-District	2802	289	56	3147	2619	249	54	2922	2828	276	71	3175	2804	267	75	3146	2896	321	68	3285	2790	280	65	3135
	89.0%	9.2%	1.8%	100%	89.6%	8.5%	1.8%	100%	89.1%	8.7%	2.2%	100%	89.1%	8.5%	2.4%	100%	88.2%	9.8%	2.1%	100%	89.0%	8.9%	2.1%	100%
Out-of-District	424	32	10	466	389	24	10	423	417	44	5	466	395	29	4	428	374	31	5	410	400	32	7	439
	91.0%	6.9%	2.1%	100%	92.0%	5.7%	2.4%	100%	89.5%	9.4%	1.1%	100%	92.3%	6.8%	0.9%	100%	91.2%	7.6%	1.2%	100%	91.2%	7.3%	1.6%	100%
Out-of-State	85	6	10	101	61	4	7	72	62	3	10	75	18	5	11	34	73	6	3	82	60	5	8	73
	84.2%	5.9%	9.9%	100%	84.7%	5.6%	9.7%	100%	82.7%	4.0%	13.3%	100%	52.9%	14.7%	32.4%	100%	89.0%	7.3%	3.7%	100%	82.1%	6.6%	11.3%	100%
GRAND TOTAL	3311	327	76	3714	3069	277	71	3417	3307	323	86	3716	3217	301	90	3608	3343	358	76	3777	3249	317	80	3646
	89.1%	8.8%	2.0%	100%	89.8%	8.1%	2.1%	100%	89.0%	8.7%	2.3%	100%	89.2%	8.3%	2.5%	100%	88.5%	9.5%	2.0%	100%	89.1%	8.7%	2.2%	100%

SOURCE: VCCS Student Enrollment Booklet, Table 8A. NOTE: Percentages are by row by year.

BEST COPY AVAILABLE

FIGURE 5



BEST COPY AVAILABLE

TABLE 7: PVCC STUDENT HEADCOUNT BY RACE AND AGE GROUP

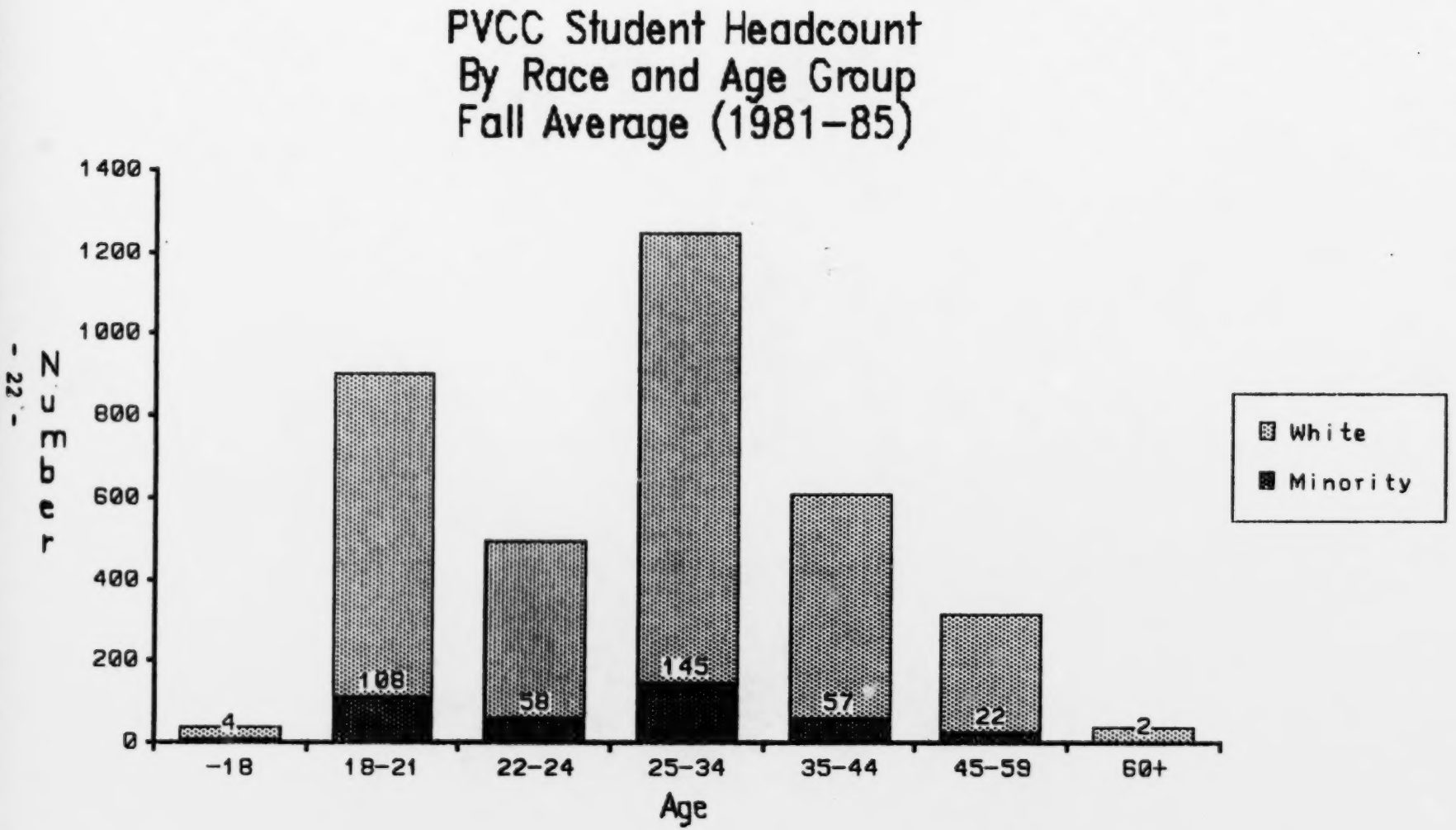
FALL QUARTER	RACE	Under 18		18 - 21		22 - 24		25 - 34		35 - 44		45 - 59		Over 60		TOTAL	
1981	White	54	1.6%	839	25.3%	444	13.4%	1130	34.1%	517	15.6%	301	9.1%	26	0.8%	3311	89.1%
	Black	1	0.3%	122	37.3%	35	10.7%	124	37.9%	26	8.0%	18	5.5%	1	0.3%	327	8.8%
	Other	3	3.9%	16	21.1%	13	17.1%	32	42.1%	9	11.8%	3	3.9%	0	0.0%	76	2.0%
	TOTAL	58	1.6%	977	26.3%	492	13.2%	1286	34.6%	552	14.9%	322	8.7%	27	0.7%	3714	100.0%
1982	White	32	1.0%	804	26.2%	441	14.4%	995	32.4%	510	16.6%	251	8.2%	36	1.2%	3069	89.8%
	Black	1	0.4%	89	32.1%	43	15.5%	99	35.7%	33	11.9%	12	4.3%	0	0.0%	277	8.1%
	Other	1	1.4%	16	22.5%	14	19.7%	27	38.0%	10	14.1%	3	4.2%	0	0.0%	71	2.1%
	TOTAL	34	1.0%	909	26.6%	498	14.6%	1121	32.8%	553	16.2%	266	7.8%	36	1.1%	3417	100.0%
1983	White	34	1.0%	821	24.8%	467	14.1%	1138	34.4%	538	16.3%	276	8.3%	33	1.0%	3307	89.0%
	Black	5	1.5%	91	28.2%	57	17.6%	109	33.7%	44	13.6%	16	5.0%	1	0.3%	323	8.7%
	Other	0	0.0%	18	20.9%	11	12.8%	36	41.9%	16	18.6%	5	5.8%	0	0.0%	86	2.3%
	TOTAL	39	1.0%	930	25.0%	535	14.4%	1283	34.5%	598	16.1%	297	8.0%	34	0.9%	3716	100.0%
1984	White	24	0.7%	780	23.8%	417	12.7%	1146	35.0%	564	17.2%	305	9.3%	41	1.3%	3277	89.3%
	Black	1	0.3%	68	22.6%	47	15.6%	109	36.2%	55	18.3%	18	6.0%	3	1.0%	301	8.2%
	Other	1	1.1%	26	28.9%	13	14.4%	30	33.3%	12	13.3%	5	5.6%	3	3.3%	90	2.5%
	TOTAL	26	0.7%	874	23.8%	477	13.0%	1285	35.0%	631	17.2%	328	8.9%	47	1.3%	3668	100.0%
1985	White	30	0.9%	748	22.4%	425	12.7%	1113	33.3%	636	19.0%	349	10.4%	42	1.3%	3343	88.5%
	Black	6	1.7%	79	22.1%	45	12.6%	134	37.4%	67	18.7%	27	7.5%	0	0.0%	358	9.5%
	Other	0	0.0%	16	21.1%	15	19.7%	26	34.2%	14	18.4%	4	5.3%	1	1.3%	76	2.0%
	TOTAL	36	1.0%	843	22.3%	485	12.8%	1273	33.7%	717	19.0%	380	10.1%	43	1.1%	3777	100.0%
Average	White	35	1.1%	798	24.5%	439	13.5%	1104	33.9%	553	17.0%	296	9.1%	36	1.1%	3261	89.1%
	Black	3	0.9%	90	28.3%	45	14.3%	115	36.3%	45	14.2%	18	5.7%	1	0.3%	317	8.7%
	Other	1	1.3%	18	23.1%	13	16.5%	30	37.8%	12	15.3%	4	5.0%	1	1.0%	80	2.2%
	TOTAL	39	1.1%	907	24.8%	497	13.6%	1250	34.2%	610	16.7%	319	8.7%	37	1.0%	3658	100.0%

SOURCE: VCCS Student Enrollment Booklet, Table 11B.

NOTE: Percentages within this table are by row except for the last column (TOTAL), which is by column by year.

BEST COPY AVAILABLE

FIGURE 6



BEST COPY AVAILABLE

TABLE 8: PVCC HEADCOUNT BY RACE
AND STUDENT STATUS, LOCATION, AND TIME

	Fall 1981				Fall 1982				Fall 1983				Fall 1984				Fall 1985				Average			
	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL	White	Black	Other	TOTAL
STUDENT STATUS:																								
Full-Time	806	103	24	933	771	78	20	869	730	81	16	827	606	54	24	684	584	54	17	655	699	74	20	794
% Full-Time	24.3%	31.5%	31.6%	25.1%	25.1%	28.2%	28.2%	25.4%	22.1%	25.1%	18.6%	22.3%	18.5%	17.9%	26.7%	18.6%	17.5%	15.1%	22.4%	17.3%	21.4%	23.3%	25.3%	21.7%
Part-Time	2505	224	52	2781	2298	199	51	2548	2577	242	70	2889	2671	247	66	2984	2759	304	59	3122	2562	243	60	2865
% Part-Time	75.7%	68.5%	68.4%	74.9%	74.9%	71.8%	71.8%	74.6%	77.9%	74.9%	81.4%	77.7%	81.5%	82.1%	73.3%	81.4%	82.5%	84.9%	77.6%	82.7%	78.6%	76.7%	74.7%	78.3%
TOTAL	3311	327	76	3714	3069	277	71	3417	3307	323	86	3716	3277	301	90	3668	3343	358	76	3777	3261	317	80	3658
LOCATION:																								
On-Campus	2539	263	69	2871	2432	217	68	2717	2594	252	72	2918	2527	224	80	2831	2516	273	64	2853	2522	246	71	2838
% On-Campus	76.7%	80.4%	90.8%	77.3%	79.2%	78.3%	95.8%	79.5%	78.4%	78.0%	83.7%	78.5%	77.1%	74.4%	88.9%	77.2%	75.3%	76.3%	84.2%	75.5%	77.3%	77.5%	88.5%	77.6%
Off-Campus	772	64	7	843	637	60	3	700	713	71	14	798	750	77	10	837	827	85	12	924	740	71	9	820
% Off-Campus	23.3%	19.6%	9.2%	22.7%	20.8%	21.7%	4.2%	20.5%	21.6%	22.0%	16.3%	21.5%	22.9%	25.6%	11.1%	22.8%	24.7%	23.7%	15.8%	24.5%	22.7%	22.5%	11.5%	22.4%
TOTAL	3311	327	76	3714	3069	277	71	3417	3307	323	86	3716	3277	301	90	3668	3343	358	76	3777	3261	317	80	3658
TIME:																								
Day	2027	241	57	2325	1978	211	52	2241	1994	227	60	2281	1819	193	63	2075	1987	248	56	2291	1961	224	58	2243
% Day	61.2%	73.7%	75.0%	62.6%	64.5%	76.2%	73.2%	65.6%	60.3%	70.3%	69.8%	61.4%	55.5%	64.1%	70.0%	56.6%	59.4%	69.3%	73.7%	60.7%	60.1%	70.6%	72.2%	61.3%
Evening	1284	86	19	1389	1091	66	19	1176	1313	96	26	1435	1458	108	27	1593	1356	110	20	1486	1300	93	22	1416
% Evening	38.8%	26.3%	25.0%	37.4%	35.5%	23.8%	26.8%	34.4%	39.7%	29.7%	30.2%	38.6%	44.5%	35.9%	30.0%	43.4%	40.6%	30.7%	26.3%	39.3%	39.9%	29.4%	27.8%	38.7%
TOTAL	3311	327	76	3714	3069	277	71	3417	3307	323	86	3716	3277	301	90	3668	3343	358	76	3777	3261	317	80	3658

SOURCE: VCCS Student Enrollment Booklet, Table 15.

NOTE: Percentages in each group are by column.

BEST COPY AVAILABLE